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Dear Parents and Guardians,

Welcome to an exciting step in your child's educational journey! As part of the kindergarten placement process, we ask that you complete this **Entering Kindergarten Assessment** with your child. If your child attends preschool, daycare, or another out-of-home learning environment, please have their provider complete this assessment. If not, a parent/guardian may fill this out with a set of additional home-learning questions.

Purpose of the Assessment

This assessment will help our teachers understand your child's current skills to ensure a classroom placement that best supports their learning. **This is not a test, and there is no need to worry about your child's accuracy.** We encourage you to simply support your child and remind them to try their best. What they don't know, they will learn.

Instructions

Part 1: Kindergarten Pre-Screener Checklist

- Mark the behaviors you have consistently observed.
- If unsure about a skill, leave it blank.
- Focus on typical behavior rather than one-time occurrences.

Part 2: Kindergarten Pre-Screener Assessment

- Sit with the child in a comfortable setting.
- Read each question aloud and allow them to respond.
- Encourage them to try, but do not correct or coach their answers.
- Fill in the assessment as accurately as possible based on their responses.

Thank you for taking the time to complete this with your child. Your insight and support are valuable in making the transition to kindergarten a positive experience!

Turn In: Please return this completed assessment to your child's school with the registration paperwork. Preschools/daycares can send assessments directly back to the school or return to parents.

Need Help: If you would like assistance administering the assessment with your child, please contact Angie Ossenkop at the elementary office (360-263-2134) and she will schedule a time for you and your child to meet with a La Center Staff member.

We look forward to welcoming your child to kindergarten!

Kindergarten Pre-Screener Checklist

If your child attends preschool, daycare, or another out-of-home learning environment, please have their provider complete the assessment before you do as a parent/ guardian.

Child's Name:	Child's Birthday:
Assessment Completed By (First and Last Name):	
Completed By: Preschool/Daycare <input type="checkbox"/> Parent/Guardian <input type="checkbox"/>	

	Not Yet Able	Emerging Skill	Almost Mastered	Fully Mastered
Follows the rules and routines (cleans up at playtime)				
Easily transitions from one activity to another (dinner time to bedtime)				
Plays cooperatively with one or more children				
Separates from caregiver				
Waits for his/her turn				
Looks at and listens to a speaker				
Look at books on his/her own				
Plays with Play-Doh, kinetic sand, etc.				
Colors and/or draws				

Do you have any additional information you would like to share?

If this was filled out by a parent/guardian, please answer these additional home-learning questions.

	Never	Occasionally	Often	Frequently
Does your child engage in scheduled learning activities inside the home? (Example - storytime, play-doh, baking, workbook, alphabet practice, etc.)				
Does your child engage in scheduled learning activities outside the home? (Example - music lessons, swim lessons, library sessions, etc.)				
Does your child engage in play-based learning in the home? (Example: blocks, puzzles, free choice coloring, etc.)				
Does your child engage in play-based learning outside the home? (For example: parks, zoos, museums, libraries, etc.)				

Child's Name: _____ Birthday: _____ Total Score _____/94

Kindergarten Pre-Screener Assessment

_____/2

I can write my name.

Directions: Can you write your name? (If child can write name, ask him/her to write it in the space provided. Score 1 point if name is written, and 1 point if name is written using traditional name writing conventions).

_____/2

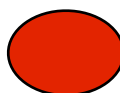
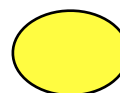
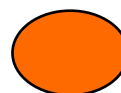
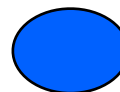
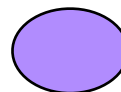
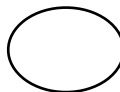
This is my picture of me!

Directions: Draw a picture of you! (Score one point if picture shows form of a person, and 1 point if arms attach to body rather than head).

_____/9

I can name colors.

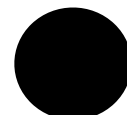
Directions: Tell me these color names. (Check the box of each color named and score 1 point for each).

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_____/4

I can name shapes.

Directions: Tell me these shapes. (Check the box of each shape named. Score 1 point for each).

☐☐☐☐

_____/25

I can name alphabet letters.

Directions: As I point at each alphabet letter, please name the ones you know. (Circle each letter named correctly. Score 1 point for each).

Q	W	E	R	T
Y	U	M	O	P
A	S	D	F	G
H	J	K	L	Z
X	C	V	B	N

_____/20

Rote Counting.

Directions: Starting with 1, can you count to 20? Score 1 point for each count up to 20).

I to I

Correspondence

_____/10

Directions: Starting with 1, can you count these objects? (Score 1 point for each of the 10 object corresponded with a count).

_____/10

I can name numbers.

Directions: As I point at each number, please name the ones you know. (Circle each number named correctly. Score 1 point for each number named).

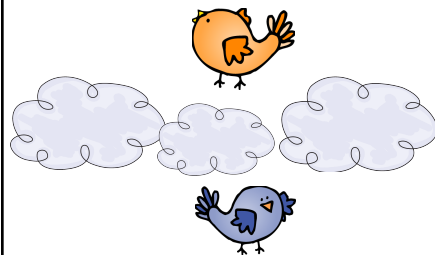
8	6	4	2	0
7	5	3	1	9

_____/6

I know positional words.

Directions: Listen to the following... (Ask students the following questions. Check the box if answer is correct. Score 1 point for each correct answer).

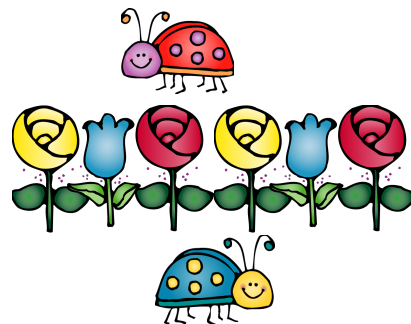
- ☐ Point to the bird flying over the clouds.
☐ Point to the bird flying under the clouds.



- ☐ Point at the animal at the front of the line.
☐ Point at the animal at the back of the line.



- ☐ Point at the bug above the flowers.
☐ Point at the bug that is below the flowers.



_____/6

I have pre-reading skills.

Directions: Listen to the following... (Ask and score the questions one by one. Score 1 point for each correct answer).

What is this word: (**clap and say syllables**) /pan/-/cake/ _____.

(**Ask student**) Clap this word. Apple. (answer is two claps, one as each syllable is spoken /a/ /pple/) ____.

What is this word: (**say onset and rime separately**) /p/-/ig/ _____.

(**Tell Student**) Rhyming words sound the same. "Dog, log" are rhyming words.

Do these words rhyme? "Boat, banana." (**no**) ____.

Do these words rhyme? "House, mouse." (**yes**) ____.

Can you tell me a word that rhymes with cat? _____.

Do you go to preschool? _____

Tester's Notes: Please write anything that may be useful for classroom placement.