

Monitoring Report- Executive Limitations Policy EL- 9
Student, Parent, and Staff Feedback

BOARD POLICY EXPECTATION

With respect to staying connected with stakeholders, the Superintendent shall not fail to ensure that students, parents, and staff have ample opportunities to provide feedback.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-9 “Student, Parent, and Staff Feedback” in accordance with the monitoring schedule set forth in Board policy. I certify that the information contained in this report is true as of March 25, 2025.
Peter Rosenkranz, Superintendent

SUPERINTENDENT’S INTERPRETATION OF POLICY

The Board expects the La Center School District to remain actively engaged with stakeholders, ensuring that students, parents, and staff have meaningful opportunities to provide feedback and engage in open dialogue. Fulfilling this commitment has been a central focus of my work, aligning with our district’s mission to collaborate “in partnership with families, the community, staff, and students.” Beyond school walls, I am dedicated to strengthening our connection with the broader community by being present at local events, city council meetings, and service club gatherings. These engagements provide valuable insights, foster collaboration, and reinforce our shared commitment to student success.

REPORT

There are three specific areas described in this policy. The following will address all 3 areas of EL-9 as best as possible. At the time of this report, I believe that the LCSD complies with the Board’s expectations.

1-3 The superintendent shall not fail to regularly survey and listen to students, parents, staff, and community perspectives about the quality of their learning experiences.

IN COMPLIANCE

Ensuring that the perspectives of students, parents, staff, and community members are heard and valued is a cornerstone of our district’s commitment to continuous improvement. Our approach centers on intentional engagement through structured linkages, providing dedicated spaces for meaningful conversations. Student and staff linkages foster open dialogue through small-group discussions, allowing us to gather firsthand insights into the experiences within our schools. Likewise, community linkages serve as an essential platform for sharing district updates, discussing upcoming initiatives, and creating opportunities for direct input. This model

promotes transparency and ensures that decisions are informed by the voices of those we serve.

Beyond these structured engagements, I make it a priority to connect with stakeholders through everyday interactions that strengthen trust and accessibility. Attending school events, responding promptly to parent concerns, and participating in community gatherings are all vital ways to remain connected and responsive. I actively engage with organizations such as the Lions Club, interact with community members in local establishments, and take part in events like Our Days to further deepen relationships. Regular participation in city council meetings allows me to provide timely district updates, celebrate student and staff achievements, and address any questions or misconceptions.

Engagement at the county and state levels is equally important in advocating for our students and ensuring our district remains informed and well-supported. Attending the Clark County Economic Forecast Event, participating in WASA Legislation & Finance Committee, and Clark County Law and Justice Council Meeting allow us to navigate larger policy landscapes and advocate for resources that directly benefit our students. Additionally, participating in community service initiatives, such as Meals on Wheels, provides opportunities for informal conversations that reinforce positive relationships and foster a deeper connection between the district and the broader community.

By actively engaging with students, families, staff, and the larger La Center community—both formally and informally—we cultivate an environment of transparency, collaboration, and shared responsibility in shaping the educational experience for all.