



LA CENTER SCHOOL DISTRICT NO. 101 BOARD OF DIRECTORS

**BOARD WORKSHOP
MINUTES**

**Tuesday, February 11, 2025
5:30 PM
HS Library**

Board Members Present: Eric Lindberg, Dorri Oldham, Amanda Miller, Samuel Glackler

Board Members Absent: Craig Whited

Superintendent: Peter Rosenkranz

Administrators: Michelle O'Neil, Greg Hall, Steve Avery, Lauri Landerholm

Staff and Guests:

Minutes taken by: Tammy Lichliter

1. Elementary/Intermediate SIP Plan Review-

Greg Hall and Steve Avery gave an overview of the elementary school's progress made on the School Improvement Plan.

Goal one: All students will be empowered to learn and succeed in a positive learning environment. Students in grades 3-5 were given a survey to gauge how they feel about school. Overall, students have a positive view of their school and they feel like they belong. The elementary principals will use the data to discuss strategies with counselors and grade-level teams on how to improve. Students will be given the survey again in the spring to see if their strategies have had an impact.

The elementary has also began using a School-Wide Information System (SWIS) that provides tools for tracking office discipline referrals and other behavior data. The general benchmark for schools is no more than 1-2 office discipline referrals per school day. La Center Elementary is staying in that range with 15.45 average referrals per day in the month of October being the highest so far. The school-wide program uses the following strategies:

Clear Expectations - Define and teach school-wide behavior expectations.

Consistent Routines - Ensure predictable classroom procedures and transitions to minimize disruptions.

Active Supervision - Increase staff presence in high-incident areas (hallways, cafeterias, restrooms)

Positive Reinforcement - Use praise, incentives and recognition systems to reward good behavior.

The program aims to improve classroom management, strengthen Tier 2 and 3 support and use the data from it to drive their decisions. There will be increased training for using the program in staff meetings and over the summer.

Goal two: All students will make measureable improvements in math skills. The school-wide

Board Workshop Minutes 2/11/2025

Minutes are draft until approved by the board.

benchmark percentage increased from 58% to 66% in the winter. This is an 8% overall growth averaged across the grade levels. One area that needs attention is 4th grade. Students at benchmark was 69% in the fall and that decreased to 65% in the winter. The fourth grade team will continue to work with Stephanie Holmes (instructional coach), continue to utilize parent volunteers, and hold lagging skills meetings to discuss strategies that will help get those students up to benchmark. The curriculum is new (one year), and it can take three years for a teacher to become really familiar with using the curriculum. New teachers have BEST mentors that help to support them with any questions and the use of the instructional coaches also helps. There will be more professional development and unit planning for teachers on late-start Wednesdays.

Goal three: All students will make measurable improvements in reading skills. In the fall, the average percentage of students at benchmark was 53%. When given the test again in the winter, 68% of students were at benchmark. That's a 15% overall growth for the elementary students. The work that the reading coach and paraeducators are doing has helped reading skills significantly. It was discovered that the K-2 curriculum has some holes in the phonics area. The elementary will be adding UFLI (phonics) curriculum (currently being piloted) to help fill those foundational gaps. It will be used in each classroom and we should see huge gains in primary reading by next year.

Mr. Rosenkranz added that this process takes time, but the growth overall shows that what we are doing to support students is working. The NAPE scores for the state of Washington continues to show that students state-wide are lagging behind in math and reading (the state does a sampling of test scores across the state). The information that we have on test scores for our students can be given to constituents to show what we are doing to support kids who may be struggling and that it is working. We also need parents to help reinforce learning strategies and encourage their students at home. Sped students are included in the benchmark data, and it shows that the interventions we are using are good for all students.

As this was a workshop of the board, no action was taken. The workshop adjourned at 6:28 p.m.

Board Secretary- Peter Rosenkranz

Board Chair – Craig Whited

Board Member-Eric Lindberg

Board Member-Dorri Oldham

Board Member Amanda Miller

Board Member – Samuel Glackler