

Monitoring Report - Executive Limitations Policy
EL-2, Community Relationships

BOARD POLICY EXPECTATION

With respect to interactions with the community (parents, students, and the general public), the Superintendent shall not fail to ensure that all stakeholders are treated with respect and dignity at the district level, within each school and classroom.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-2 "Community Relationships" in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of April 23, 2024.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

Building strong relationships and fostering transparency are essential for the success of public schools, aligning with the mission of the La Center School District to collaborate with families, the community, staff, and students. Engaging with various stakeholders, such as the Lions Club, LC churches, City Council, Booster Club, LCEF, Regional Superintendents, local restaurants, Farmer's Market, Our Days, Spring into Summer, LCSD Facebook, I Love La Center, and sporting events, provides a positive framework for the district. Maintaining open communication channels for conversation, inquiries, and feedback has proven instrumental in propelling our district forward and prioritizing student learning.

REPORT

There are seven specific areas described in this policy. The following will address each specific area of EL-2 as best as possible. At the time of this report, I believe that the District is in compliance with all the Board's expectations.

1. The superintendent shall not fail to build upon the positive image of the district.

IN COMPLIANCE

As we continue our focus on literacy and mathematics, we have worked to improve student learning through high quality instruction throughout the district. A few of the more visible changes have been the Career and Technical Education (CTE) and Advanced Placement (AP) courses at the high school. Additionally, we have taken an educational stance when it comes to fentanyl and sex trafficking. The more recent work with Shared Hope International was featured in the Clark County section of the Columbian.

2. The superintendent shall not fail to take reasonable steps to communicate with stakeholders through regular communication (eg. newsletters, website, email, etc...).

IN COMPLIANCE

Each building is currently producing a newsletter and communicating with families on a regular basis. The district is continuing the State of the District Address twice a year where families and community members attend an informational session with opportunities to discuss and ask questions.

3. The superintendent shall not fail to appropriately involve stakeholders in an advisory capacity in important issues which impact them directly, nor fail to provide to district advisory groups such as those formed for curriculum facilities, and levy/bond matters, a formal charter document advising each group of its purpose, organization, and functions.

IN COMPLIANCE

We continue to provide opportunities for community shareholders to have input many items throughout the school year. Additions this year include mathematics night for the elementary school where parents learned about math instruction and worked side-by-side with their children as they learned math concepts. We had a great time and some fun while serving hot chocolate and cookies. We have also established an ad hoc committee discussing the need for improving volunteerism in our schools. We have included city counselors, students, board members and parents in the discussions.

4. The superintendent shall not fail to build positive relationships with the media as an important conduit of communication with the public.

IN COMPLIANCE

We continue to enjoy a quality relationship with our local media. Even through the tension from the last year, we keep our focus on transparency, on our mission and on student learning.

5. The superintendent shall not fail to build positive relationships with community businesses, services, community groups, and other community groups involved in building a positive school community.

IN COMPLIANCE

6. The superintendent shall not fail to be visible and approachable as the CEO of the school district.

IN COMPLIANCE

Fostering strong relationships and maintaining transparency are fundamental to the success of public schools, a principle underscored in the mission statement of the La Center School District, which emphasizes collaboration with families, the community, staff, and students. Effective partnerships with diverse stakeholders are built on the foundation of positive relationships. This involves engaging with various groups, including the Lions Club, LC churches, City Council, Booster Club, LCEF, Regional Superintendents, and actively participating in community events such as Farmer's Market, Our Days, Spring into Summer, and sporting events. Leveraging platforms like the LCSD Facebook page and initiatives like "I Love La Center" also contribute to fostering a positive perception of the district. Ensuring accessibility for conversations, questions, and feedback has proven instrumental in propelling our district forward with a steadfast focus on student learning.

7. The superintendent shall not fail to prepare annual school and district progress reports for the public.

These reports are completed each year in October with the previous year's information and are posted on the district website.

IN COMPLIANCE