

Monitoring Report - Executive Limitations Policy
EL - 9, Student, Parent, and Staff Feedback

BOARD POLICY EXPECTATION

With respect to staying connected with stakeholders, the Superintendent shall not fail to ensure that students, parents, and staff have ample opportunities to provide feedback.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-9 “Student, Parent, and Staff Feedback” in accordance with the monitoring schedule set forth in Board policy. I certify that the information contained in this report is true as of March 26, 2024.

Peter Rosenkranz, Superintendent

SUPERINTENDENT’S INTERPRETATION OF POLICY

The Board expects the La Center School District to stay connected with stakeholders and ensure that students, parents, and staff have ample opportunities to provide feedback and promote discourse. This has been the primary focus of my work in working to fulfill my obligation within the district mission; “... in partnership with families, the community, staff, and students...”

REPORT

There are three specific areas described in this policy. The following will address all 3 areas of EL-9 as best as possible. At the time of this report, I believe that the LCSD complies with the Board’s expectations.

1-3 The superintendent shall not fail to regularly ~~survey~~ listen to students, parents, staff, and community perspectives about the quality of their learning experiences. **IN COMPLIANCE**

Our primary approach to understanding the experiences of individuals within our community relies on the use of linkages. These serve as invaluable platforms for engaging with various stakeholders, including students, parents, staff, and community members. Through student and staff linkages, we employ powerful methods such as small group discussions to gain insights into the dynamics within our district. Moreover, we've adapted community linkages to offer informative presentations on forthcoming events and essential district updates, fostering

transparency and dialogue within our community. This format also allows attendees to pose questions and offer input, ensuring their voices are heard and valued.

In addition to formal linkages, I actively seek feedback from stakeholders through more informal channels. Attending school events, promptly responding to parent emails, and participating in community gatherings significantly enhance our accessibility and rapport with parents and community members. Engaging with organizations like the Lions Club, connecting with patrons at local establishments, and contributing to community initiatives like Our Days further strengthens our connections. Regular attendance at city council meetings provides another avenue to engage with community leaders, offering monthly updates on our school's achievements and addressing any concerns or misconceptions. Moreover, initiatives such as participating in Meals on Wheels not only facilitates casual interactions, but also provide an opportunity to personally connect with community members, reinforcing positive relationships and dispelling any misinformation about our district. Building connections in the broader community within Clark County and the state of Washington can also elevate the conversation in and around La Center, understanding the context by which we operate. Attending the Clark County Economic Forecast Breakfast, Day on the Hill put on by WASA, and connecting with legislators that represent our region in the 2024 Legislative Review meeting are all valuable connections to garner resources and knowledge as to how we work within the broader systems and how we can better support our students. By actively engaging with diverse stakeholders through both formal and informal means, we foster a culture of transparency, collaboration, and trust within our community.