



LA CENTER SCHOOL DISTRICT NO. 101 BOARD OF DIRECTORS

**BOARD WORKSHOP
MINUTES**

**Tuesday, March 12, 2024
7:00 PM
HS Library**

Board Members Present: Craig Whited, Dorri Oldham, Amanda Miller, Eric Lindberg
Board Members Absent: Samuel Glackler
Superintendent: Peter Rosenkranz
Administrators: Michelle O’Neil, Gary McGarvie, Matt Johnson, Dave McIntosh
Staff and Guests:
Minutes taken by: Tammy Lichliter

1. Dave McIntosh updated the board on the Middle School Improvement Plan.

Goal #1 (Academic) All students in LCMS, regardless of circumstance or ability, will have access to instruction in order to grow and achieve academically. The following strategies the middle school uses to achieve this goal were discussed:

Strategy #1: Professional Learning Communities – The middle school has aligned Wednesday morning meetings with the high school staff and department meetings. The Wednesday morning meetings have been key in supporting staff and student learning. Special Education Assistance meetings are held twice a month. Shared Leadership Meetings are held to guide and lead staff in their professional development. The next steps will be to increase learning walks for teachers, continue to vertically align the middle and high school professional development where applicable, and allow peer-to-peer learning for staff.

Strategy #2: Strong Core Instruction – The middle school provides access to technology and materials that are interactive, project-based and hands on. They have begun SIOP (Sheltered Instruction Observation Protocol) training for multi-language learners which in turn benefits all students. They utilize Universal Design for Learning strategies and inclusionary practices in science, history and electives. Their next steps will be WIN (What I Need) time for students to retake tests or make up assignments or enrichment projects, Continue to increase project based learning and SIOP training for staff. Increase professional development for core instruction and inclusionary practices in math and EIA for 6th grade.

Strategy #3: Academic Interventions – The middle school counselor helps students that need extra assistance in the form of Academic Success Plans. Star Testing and MyPath are utilized and MTSS meetings are held regularly.

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Minutes are draft until approved by the board.

Goal #2 Social Emotional Learning (SEL): All students at LCMS, regardless of circumstance or ability, will have opportunities to develop the social skills needed to be confident and self-reliant learners.

The strategies discussed to achieve this goal were:

Strategy #1 Standards Driven: Encourage students to make responsible decisions and use problem-solving skills. The MS provides digital citizenship and anti-bullying lessons as well as CharacterStrong activities. The next steps will be to find more SEL lessons that can be used to fit into the homeroom schedule and increase health and science discussions on peer pressure and the effects of drugs, alcohol, smoking and vaping.

Strategy #2: SEL Tiered Interventions – Homeroom activities include team-building activities and CharacterStrong lessons. Small groups are led by the counselor. The MS has added debate, gaming and chess clubs for interested students. The plan is to increase WIN time for students and increase clubs and in-school activities. Identify student needs and concerns and increase restorative practices between teachers and students.

Strategy #3: Relationship Building – Homeroom has increased from one day per week to 2 days per week. Students are welcomed at the door by teachers. Spirit days, pep assemblies, classroom opener activities and CISPUS aid in building relationships between students. The next steps are plans for assemblies to appreciate diversity in our community and to have the peace bus visit in the future to spread the message of giving and kindness.

The board asked for follow up information from the counselor regarding the effectiveness of Academic Success Plans.

2. Matt Johnson discussed the High School Improvement plan.

Goal #1 for the high school: All students at La Center High School, regardless of circumstance or ability, will graduate and be prepared to succeed beyond high school professionally and personally while positively participating in and contributing to their community.

Strategy #1: Developing strong core instruction through professional collaboration and development. The high school provides professional development opportunities for staff throughout the year in the form of UDL, unity planning and MTSS. Wednesday late start meetings are used for aligning staff and departments and professional development of staff. Student growth goals are focused on supporting student growth and improvement around achievement of content standards.

Strategy #2: Establish tiered academic interventions to support student's access to core instruction. The actions that have been taken are enhancing tier 1 interventions to support at-risk students. Kid talks and "wrap-around" meetings are used to discuss students in danger of failing. ELL support, technology support, and the use of LC Academy and Apex courses support students with alternative learning needs.

Strategy #3: Provide rigorous academic pathways to best support student's post-high school success. The high school has continued to develop and support honors and advanced placement classes to support students in college preparation. The HS is working to increase

opportunities for students in CTE leading to industry certifications and internships for students to prepare them for success in the workforce. Dual-credit opportunities will also be focused on. Xello is utilized for students to complete their high school and beyond plan. Trade and industry and college fairs will continue to expose students to post-high school opportunities.

Goal #2 for the high school – All students at La Center High School will be provided with and be able to access opportunities to grow socially and emotionally to best support their development and future success in life as self-reliant lifelong learners.

Strategy #1: Develop standards based Social and Emotional Learning support for all students. Advisory period focuses on lessons in self-exploration, academic pathways and career exploration. Relationship building is promoted in all classrooms and students are given opportunities to develop skills and habits to help them be successful.

Strategy #2: Develop and utilize tiered SEL interventions to support students socially and emotionally. The counseling department receives support in the continued development and use of the comprehensive school counseling plan. Mental health specialist from ESD112 has been brought in to support students. Wrap-around meetings are held with students and their family for those in need of further support. Breaking down the walls program to be continued to create a sense of community among students and staff.

Strategy #3: Place an emphasis on developing strong relationships between students, staff, families and the community. The high school will continue to improve communication strategies to share information by utilizing digital messaging, improved website and social media use and the new digital reader board. We will continue to review and provide opportunities for all students and families to engage with the high school for a sense of belonging.

Measure of success data for 22/23 was also discussed. Graduation rate was 83%, the drop-out rate was 13%, the regular attendance rate was 69.7%. Ninth grade on-track was 86.1%.

As this was a workshop of the board, no action was taken.

Board Secretary- Peter Rosenkranz

Board Chair – Craig Whited

Board Member-Eric Lindberg

Board Member-Dorri Oldham

Board Member Amanda Miller

Board Member – Samuel Glackler