

Monitoring Report - Executive Limitations Policy
EL - 8, Student Safety, Attendance, Conduct, and Discipline

BOARD POLICY EXPECTATION

The Superintendent shall not fail to establish a school environment that is safe, civil, supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-8 "Student Safety, Attendance, Conduct, and Discipline" in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of February 27, 2024.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

Executive limitation number eight is focused on establishing; "... a school environment that is safe, civil, supportive, conducive to effective teaching and learning, and free from unnecessary disruption." As we progress through this year's work on our strategic plan, our continued focus has been on engagement, maintaining the focus on reading, writing, math, science, and the expectations of our community in preparation for grade thirteen. The mission of the La Center School District is the guiding principles built on a solid foundation of core values.

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

Executive limitation number eight will be achieved if we "...create a supportive learning environment that empowers students to reach their fullest potential." Throughout these past three years, I find myself reflecting on our mission frequently. The mid-year

presentation from the elementary school is a stark reminder of the work we have done over time to continue to grow our instructional skills in service of student learning.

REPORT

There are four specific areas described in this policy. The following will address each specific area in EL-8 as best as possible. At the time of this report, I believe that the district is in compliance with the Board's expectations.

1. The superintendent shall not fail to have in place comprehensive school safety plans and hold regularly scheduled safety drills and training to prepare for anticipated situations. IN COMPLIANCE

Each building within the school district runs drills in compliance with RCW 28A.320.125. Lauri Landerholm serves on the regional safety task force to keep our district in compliance with recent trends and drills necessary to train for student safety.

2. The superintendent shall not fail to develop an age-appropriate student attendance plan and regularly monitor attendance patterns in order to maintain high student attendance rates. IN COMPLIANCE

I would like to view attendance in a slightly different manner. If we are focused on student learning then by default we are working to make classrooms engaging for students. Therefore, by creating an environment so engaging that students do not want to miss class student attendance will improve. Additionally, by working with parents we can encourage attendance and yet understand that families are responsible for their own decisions. There are times when they do not have a choice as to when their work allows vacation. Similar to working adults, often when we take vacations the work is waiting for us when we return. The expectation is that students will make up, or complete in advance, the work from their family vacation.

3. The superintendent shall not fail to adopt an age-appropriate, written student conduct and discipline code that complies with state and federal laws. IN COMPLIANCE

We continue to maintain and update student handbooks in compliance with legal requirements and community standards.

4. The superintendent shall not fail to ensure that the student conduct code is enforced IN COMPLIANCE

As I have stated in past reports, student relationships are key to the success of our work, student conduct is no different. The answer to Executive Limitation Eight, number two will work in number four as well. By focusing on student learning and engagement, students will have limited time to misbehave or want to keep focus and achieve amazing results. Additionally, by partnering with families around conduct, both positive and negative, we can continue to grow the success of our students as they head toward grade thirteen.