

Monitoring Report - Executive Limitations Policy
EL-2, Community Relationships

BOARD POLICY EXPECTATION

With respect to interactions with the community (parents, students, and the general public), the Superintendent shall not fail to ensure that all stakeholders are treated with respect and dignity at the district level, within each school and classroom.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-2 "Community Relationships" in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of April 25, 2023.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

Relationships and transparency are key to the success of public schools. As stated in the La Center School District mission statement, "We will do this in partnership with families, the community, staff, and students..." We can only partner with the different stakeholders through the development of positive relationships. This is a package deal, partnering with groups such as the Lions Club, LC churches, City Council, Booster Club, LCEF, Regional Superintendents, frequenting local restaurants, Farmer's Market, Our Days, Spring into Summer, LCSD Facebook, I Love La Center, and sporting events all provide a positive lens for the district. Being available for conversation, questions, and feedback has been impactful in keeping our district moving forward focusing on student learning.

REPORT

There are seven specific areas described in this policy. The following will address each specific area of EL-2 as best as possible. At the time of this report, I believe that the District is in compliance with all the Board's expectations.

1. The superintendent shall not fail to build upon the positive image of the district.

IN COMPLIANCE

Building on strong relationships and transparency have been two key elements in maintaining compliance. There has been significant public discussion around board policy and the actions of the superintendent. We have not shied away from the conversation, but rather leaned in to listen and converse about the various opinions and issues. As the superintendent, I continue to support all students regardless of their beliefs. The conversations have been invaluable and informative. In the end, I believe this approach has strengthened a positive image for La Center Schools.

2. The superintendent shall not fail to take reasonable steps to communicate with stakeholders through regular communication (eg. newsletters, website, email, etc...).

IN COMPLIANCE

3. The superintendent shall not fail to appropriately involve stakeholders in an advisory capacity in important issues which impact them directly, nor fail to provide to district advisory groups such as those formed for curriculum facilities, and levy/bond matters, a formal charter document advising each group of its purpose, organization, and functions.

IN COMPLIANCE

Numbers two and three speak to the communication and involvement of stakeholders in our community. I have focused my efforts on in-person conversations as newsletters and emails tend to be one-sided forms of communication. As stated in the interpretation, being present at City Council meetings, local restaurants, Lions Club, and more provide opportunities for patrons to ask questions or converse about topics related to the school. The addition of State of the District meetings has been a huge success as we have grown in attendance for the three that were conducted

this last year. The hope is to build a pattern of State of the District Address twice a year in fall and spring.

4. The superintendent shall not fail to build positive relationships with the media as an important conduit of communication with the public.

IN COMPLIANCE

There has been significant media attention for the district this year. I have talked with KATU, KOIN, FOX 12, The Reflector, Clark County Today, and the Lars Larson Show. One thing I committed to early in this year was to make sure I communicate the needs for reading support to each person I talk with about our district. Additionally, I have not shied away from the conversation as I believe that every student is critical in the success of our district. When students are successful, we are successful. To date, I have been able to connect with the media in a positive way, supporting the work for all students and working to keep the focus on student learning (or in this case, reading).

5. The superintendent shall not fail to build positive relationships with community businesses, services, community groups, and other community groups involved in building a positive school community.

IN COMPLIANCE

6. The superintendent shall not fail to be visible and approachable as the CEO of the school district.

IN COMPLIANCE

Not to be redundant, however, my interpretation of this Executive Limitation answers both five and six perfectly.

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positive lens for the district. Being available for conversation, questions, and feedback has been impactful in keeping our district moving forward focusing on student learning

7. The superintendent shall not fail to prepare annual school and district progress reports for the public.

These reports are completed each year in October with the previous year's information and are posted on the district website.

IN COMPLIANCE