



**LA CENTER SCHOOL DISTRICT NO. 101
BOARD OF DIRECTORS
CLARK COUNTY, WASHINGTON**

**BOARD/STUDENT LINKAGE
Minutes**

Thursday, March 2, 2023

8:30 AM

Locations listed below

(Rescheduled from Tuesday, February 14, 2023)

The Board met at the District Office and travelled to the following locations:

8:30 – 9:00 a.m. – Met with Bobcat Ambassadors in ES Library Classroom – topics of discussion with the 4th and 5th grade student representatives included their help with the canned food drive, announcements, how to help kids be more respectful and the importance of being kind. They would like to see some swings put on the field side of the playground as they don't have any there. They like hands on learning projects (such as building flashlights) and also like how older kids can help younger kids, such as book buddies.

9:00 – 9:25 a.m. - The Board then visited the intervention reading program and watched it in action with a second grade class. The program is helping to build strong reading skills for those students who need reading assistance. There are 9 paraeducators that work with kids in grades K-5. They also visited the transitional kindergarten classroom for 4 year olds. This class is in its first year at LCES.

9:30 – 10:00 a.m. – The board then met with the Blue Crew in the MS Library. Topics of discussion included teacher respect from students. The concern here is the language and attitudes toward teachers by students and students walking out of class while a teacher is talking. Students said that is not ok and that students should work with the teachers to have a good relationship. Lunch cleanup is not going well. Kids are not cleaning up after themselves. A solution is to remind them to throw their stuff away or pick up after themselves. The board encouraged them to model the behavior that they would like to see and that would encourage others to follow their behavior. Math is a subject that not all students like. The board encouraged them to keep working in their math classes as each of them use math in their daily jobs. One student said all of the skills you learn in school will be useful later in life. Students then told the board what they would like to do as a career. The students that answered all said that they had a backup plan if their first choice did not work out. Mr. Rosenkranz told them it was nice

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to hear that they have a backup plan. They were told that even if they start getting experience in one career, they might find that they don't really like it and would want to find something else. They were also informed that even if you don't plan on going to college, there are multiple pathways that help students get to what they want to do in life.

10:00 – 10:30 a.m. – The board then visited the middle school choir room. The 6th grade choir sang an impromptu song. They then visited a PE class in the main gym.

10:40– 11:10 a.m. – The board then met with high school student leaders in the HS Library. Topics of discussion were – from a student survey, 75% of students feel connected to their school. Some new kids have trouble at first with making connections, but if they join clubs, they find that they can make friends. Running Start is a nice program, but you miss out on the high school experience. The school could do a better job of recognizing student clubs when they win awards. Classes are not too challenging, students feel that they are balanced. The homework load can be hard if you are in clubs or sports. Teachers understand, but one student said it is your responsibility if you sign up for all of those activities. One student reported that some GSA students can feel unsafe or discriminated against. The student was encouraged to report any instances of harassment. Mr. Rosenkranz told the student that he would like to meet with the GSA to talk through any issues they may have to come up with possible solutions. Students would like to see a career exploration class, not just careers in science. The class should offer careers that students are interested in. Students would also like to see the college prep class come back to help with scholarships and student loans. Some students would also like a Home Ec. class.

11:10 – 11:40 – Tour Construction Lab – The board visited the Construction Lab. The metals shop has been in the process of being cleaned up in preparation of offering the Core + construction curriculum next school year. Three classes will be offered eventually, Introduction to Construction, Construction 101 and Construction 201. These classes will help students prepare for a career in the construction field and will possibly offer class equivalencies (such as in math and personal finance).

11:45 The board then met for lunch and to debrief what they learned from the student linkage in the HS Conference Room.

No action was taken by the board.

The meeting adjourned at 12:53 p.m.

Board Secretary- Peter Rosenkranz

Board Chair – Win Muffett

Board Member-Eric Lindberg

Board Member-Craig Whited

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Board Member – Dorri Oldham

Board Member- (Open Position)