

Monitoring Report - Executive Limitations Policy
EL - 8, Student Safety, Attendance, Conduct, and Discipline

BOARD POLICY EXPECTATION

The Superintendent shall not fail to establish a school environment that is safe, civil, supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-8 "Student Safety, Attendance, Conduct, and Discipline" in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of February 28, 2023.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

Executive limitation number eight is focused on establishing; "... a school environment that is safe, civil, supportive, conducive to effective teaching and learning, and free from unnecessary disruption." The challenge we face on a daily basis is the continual pressure from internal and external factors that attempt to move our system in a direction that is not in alignment with our mission. In fact the mission is a beacon in the storm that can see us through times of strife and success.

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

Executive limitation number eight will be achieved if we "...create a supportive learning environment that empowers students to reach their fullest potential." Throughout these past two years, I find myself reflecting on our mission frequently. Recently I read The Motive, by Patrick Lencioni (Recommended by Derek Huegel from Wolf Industries. (It is a

very good read and a good reminder about the importance of leadership motives). One section talked specifically about being the CRO (Chief Reminding Officer) instead of the CEO. The “reminding” comes in keeping the focus on the mission and the objectives we are working to achieve. In doing so we continue to work and grow our professional skills within the La Center School District.

REPORT

There are four specific areas described in this policy. The following will address each specific area in EL-8 as best as possible. At the time of this report, I believe that the district is in compliance with the Board’s expectations.

1. The superintendent shall not fail to have in place comprehensive school safety plans and hold regularly scheduled safety drills and training to prepare for anticipated situations. IN COMPLIANCE

Each building within the school district runs drills in compliance with RCW 28A.320.125

2. The superintendent shall not fail to develop an age-appropriate student attendance plan and regularly monitor attendance patterns in order to maintain high student attendance rates. IN COMPLIANCE

We enjoy very good attendance rates in relation to other schools in our region. Currently, the monitoring of attendance is being processed through our MTSS (Multi-Tiered System of Support) Teams. Students, in relation to their academic achievement, have their attendance reviewed to determine impacts and potential plans. When attendance has been identified as a potential impact to a student's learning, we work with students and their families to improve attendance rates.

3. The superintendent shall not fail to adopt an age-appropriate, written student conduct and discipline code that complies with state and federal laws. IN COMPLIANCE

Gary McGarvie and David McIntosh will continue to review the handbooks yearly as we work to re-establish a process for annual review. The student handbooks will be up for review by the board this spring.

4. The superintendent shall not fail to ensure that the student conduct code is enforced IN COMPLIANCE

The key to success with the enforcement of the student conduct code is the relationships we have with families and students. Rarely does misbehavior happen in isolation and typically it can be managed with clear expectations and connecting with students so they understand the results of actions in and around the school. We have had a few major disciplinary incidents. Those we have had have been processed in line with policy. As I observe interactions and work with families after a disciplinary event, I am continually amazed at the level of support and professionalism exhibited by our administrators. Classroom management is an art form, where students are engaged in learning and maintaining focus on interesting lessons. However, even our best teachers run into times when they need support. Our team of administrators continues to build strong relationships within the community and with our students.