



La Center School District ANNUAL REPORT 2021-22

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Together We Can Do Great Things



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THE LCSD MISSION

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced and diverse society.



La Center School District No. 101 complies with all state and federal rules and regulations and provides equal opportunity in programs and employment and does not unlawfully discriminate on the basis of race, color, national origin/language, marital status, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to the Boy Scouts of America and other designated youth groups. We also comply with Section 504 of the Rehabilitation Act of 1973; Section 402 of the Vietnam Era Veterans Readjustment Act of 1974; the American with Disabilities Act of 1990; the Civil Rights Act of 1964; the Age Discrimination in Employment Act; Older Worker Protection Act; and all other state, federal and local equal opportunity laws. Inquiries regarding compliance procedures, contact Peter Rosenkranz, Superintendent and Civil Rights Coordinator at PO Box 1840, La Center, WA 98629, (360) 263-2131 or by email at peter.rosenkranz@lacenterschools.org. Inquiries regarding Title IX compliance procedures, contact Matt Cooke, Director of Athletics and Extracurricular Activities at (360) 263-1700 or by email at matt.cooke@lacenterschools.org. Inquiries regarding Section 504/ADA Coordinator contact Carrie Lindsey, Director of Student Services at (360) 263-2131 or by email at carrie.lindsey@lacenterschools.org.

Message from the Superintendent

Dear La Center Families,

The 2021-2022 school year was an interesting year as we worked through multiple challenges. Some COVID restrictions were still in place until approximately the last third of the school year. We worked as fast as we could to reinstate instruction to pre-COVID levels to make up for lost time. Additionally, we worked through a failure of the levy in February and worked hard to pass it in August. Thank you for your support!

I have learned a great deal over the past year, not only about our schools, but also about our community. For the past six years, I have been focused on the portion of our mission statement to "...develop confident and self-reliant lifelong learners who can thrive..." After the levy failure in February, I shifted my focus to developing a "...partnership with families, the community, staff, and students..." We partnered with Citizens for La Center Schools to promote the "I Love La Center" campaign and we started to see some shifts in perceptions about our schools and community. From spring to summer, I personally spent every chance I could meeting with community members, attending City Council meetings, talking with folks at coffee hour after church, LC Farmer's market, Our Days, Concerts in the Park, and any other opportunity to talk about our amazing school district.

Fortunately, we passed the levy in August and we have been working diligently to return programs to their original levels as we ramped up for the 2022-2023 school year.

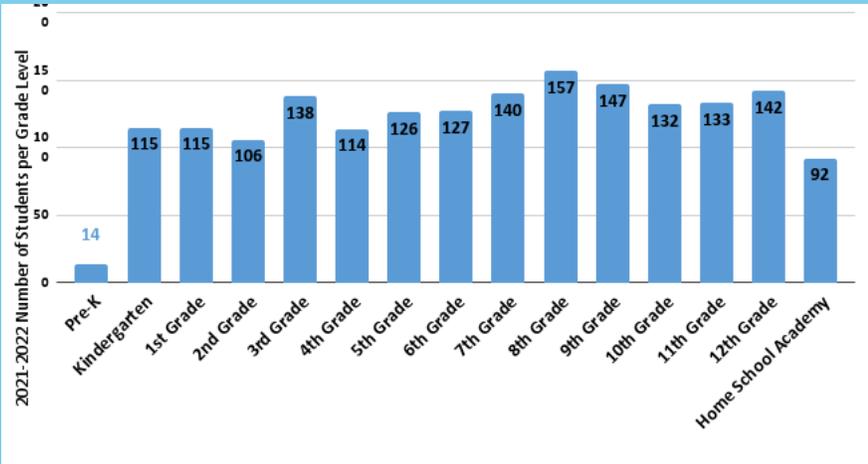
We continue to maintain our focus on the mission of the La Center School District.

We will create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

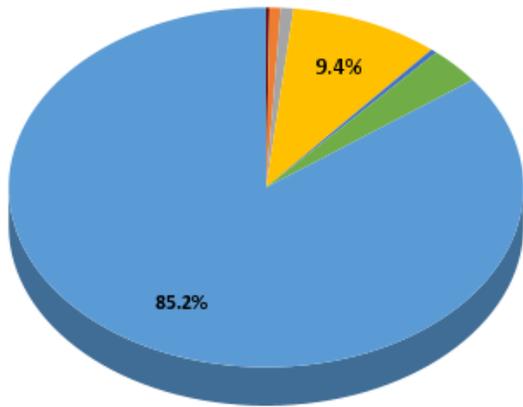
Thank you for your continued commitment to our community and the students of the La Center School District. I am excited for another year of growth as we work to support, learn, and grow as a community.

Peter Rosenkranz, Superintendent
La Center School District

Total Enrollment
2021-2022
1706

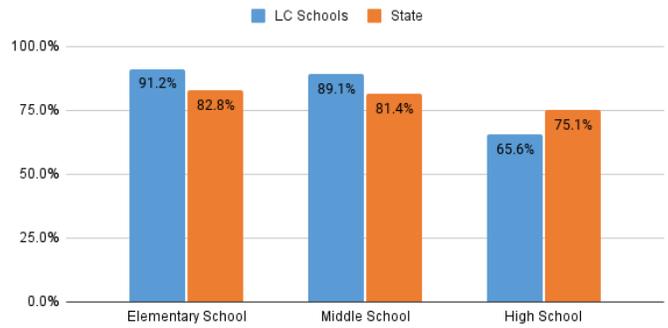


2021-2022 Race/Ethnicity

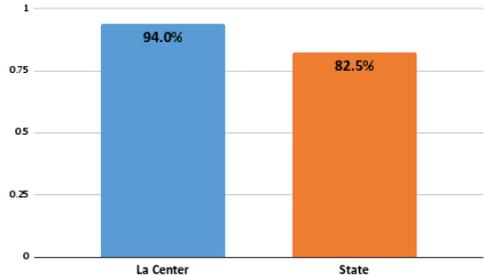


- American Indian/Alaskan Native .2%
- Asian 0.70% ● Black/African-American .8%
- Hispanic/ Latino of any race(s) 9.4%
- Native Hawaiian/Other Pacific Islander 0.4%
- Two or More Races 3.3% ● White 85.1%

2020-21 Attendance by School and State (most recent available)

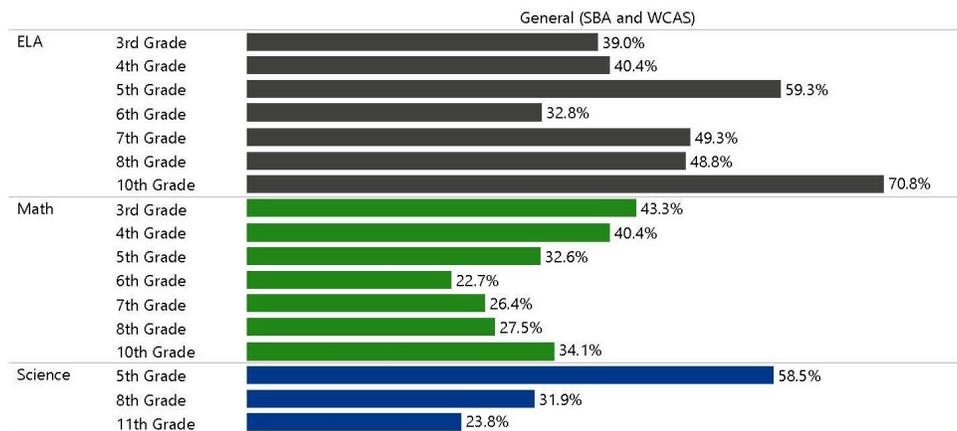


2021-2022 On-Time Graduation Rate



Spring 2022 Test Results

What percent of students met grade level standards?



LCSD Financial Information

Revenue 2021/22			
State		\$ 19,291,240.98	86%
Federal		\$ 791,765.39	4%
Local Tax		\$ 2,124,356.75	9%
Local Non Tax		\$ 141,121.79	1%
Other (Non High/Invest Ed		\$ 52,088.39	0%
		\$ 22,400,573.30	100%

Expenditures Per Student (HC) 2021/22	Total Expenditures	Per Student	%
Teaching	\$ 15,510,435.52	\$ 9,885.55	69%
Maint/Utili/Insur	\$ 1,710,316.99	\$ 1,090.07	8%
Technology	\$ 680,481.22	\$ 433.70	3%
Tranportation	\$ 1,151,906.96	\$ 734.17	5%
Bus/Sch Off/Admin	\$ 2,757,237.87	\$ 1,757.32	12%
Food Service	\$ 309,022.10	\$ 196.95	1%
Extra-Curricular	\$ 226,867.66	\$ 144.59	1%
	\$ 22,346,268.32	\$ 14,242.36	100%



Come Work with Us!

The La Center School District is a great place to work and boasts small class sizes, highly qualified staff, and a low employee turnover rate. Parents and community members support the mission of La Center School District through their involvement in our school programs and active volunteerism. For more information about why La Center is a great place to live and work, visit the district's employment page to see openings and to apply online www.lacenterschools.org/human-resources-portal/

La Center School District Mission

- *Ends 1* - The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced and diverse society.
- *Ends 2* - Academic and Learner Competencies Achievement– As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness, skill development and cognitive capabilities necessary to be a confident, self-reliant learner that is prepared for a complex and rapidly changing world
- *Ends 3* - Personal Skill Development– As a second component of the Ends Policy, the Board expects each student to develop the personal skills to be a confident and self-reliant learner in a complex and rapidly changing world.
- *Ends 4* - Social Skills Development– As a third component of the Ends Policy, the board expects each student to develop the social skills to be a confident and self-reliant learner in a complex and rapidly changing world.

The district's goals to achieve the mission are listed below:

Goal 1: All students, regardless of circumstance or ability, will have access to instruction in order to grow and achieve academically and socially.

1. If we establish a coherent **Learning Cycle** that incorporates [Planning](#), [Implementation](#), [Assessment](#), and [Reflection](#), In service of students' learning the state standards, then the district can maintain focus on creating a system that supports the growth of all learners. By providing an intense focus on **literacy** skills, then students will develop a solid foundation to thrive. If we engage in mathematical conversations and materials alignment, then our students will improve their **mathematical reasoning** skills.
2. [Three-Year STEM Plan](#) If we continue to refine our three-year STEM Plan and build capacity around PBL (Project/Problem Based Learning) instructions, then our students will be engaged in authentic learning. If we use the 100-day plan reset from Spring of 2021 as a starting point to build capacity we will continue to keep our STEM plan at the forefront of instruction.
3. [Inclusionary Practices Plan](#) If we move toward more **inclusionary practices**, then all students will, regardless of their educational needs, be provided targeted interventions and accommodations. This will allow all students access to the core curriculum. If we broaden our **Career and Technical Education (CTE)** program, then students will thrive in a rapidly changing, technologically advanced, and diverse society.

Goal 2: Students who struggle in their learning, Grades P-12, will be analyzed and provided support through Multi-Tiered Systems of Support (MTSS).

School Theory:

1. If we build MTSS teams and collaborate with formative assessment data on potential Tier 1 and 2 student supports, then we can increase student engagement and inclusion in the general education classroom.

Student Theory:

2. If we work toward students self mitigating barriers to their learning through a tiered system of support, then students become self-sufficient in their efforts to own their learning. [Title 1 Plan](#) If we continue to provide **Title 1** building wide services for La Center Elementary School, then we will close the gap between students who are not at grade level and their grade-level peers.

Goal 3: (connected with Ends 4) All students in the LCSD will have opportunities to develop the social skills needed to be confident and self-reliant learners in a complex and rapidly changing world.

1. If we refine our **communication** plan with multiple forms of communication in and around our school and broader community, then our community will be informed about the La Center School District. If we develop a **positive culture and climate**, then all students will feel safe, welcome, and as valued members of our school community.
2. If students and staff develop quality relationships within our school community, then students will become **resilient, confident and self-reliant** learners in our rapidly changing world.

Athletics and Activities Participation

Middle School	2021-22
Football	41
Boys Golf	2
Cross Country	16
Volleyball	36
Boys Basketball	48
Wrestling	25
Girls Basketball	19
Track	70
Girls Golf	1



High School Activity Participation	2021-22
Baseball (Boys)	23
Basketball (Boys)	26
Basketball (Girls)	16
Unified Basketball (Coed)	13 (5B, 8G)
Cheer (Coed)	12 (1B, 11G)
Chess (Coed)	11 (11B, 0G)
Cross Country (Boys)	20
Cross Country (Girls)	7
Drama (Coed)	37 (11B, 26G)
E.A.T. (Coed)	15 (7B, 8G)
Equestrian (Coed)	5 (0B, 5G)
FBLA (Coed)	10 (7B, 3G)
Football (Boys)	55
Golf (Boys)	7
Golf (Girls)	7
GSA (Coed)	28 (10B, 8G, 10 other)
Knowledge Bowl (Coed)	10 (6B, 4G)
LEOs (Coed)	10 (4B, 6G)
National Honor Society	52 (14B, 38G)
Music – Band (Coed)	47 (34B, 13G)
Music – Choir (Coed)	49 (11B, 38G)
Soccer (Boys)	17
Soccer (Girls)	41
Unified Soccer (Coed)	12 (5B, 7G)
Softball (Girls)	17
Swim (Girls)	1
Track/Field (Boys)	30
Track/Field (Girls)	20
Volleyball (Girls)	24
Wrestling (Boys)	17
Wrestling (Girls)	2
Total Participation:	
Boys	312 (53.0%)
Girls	277 (47.0%)
Total	589



LCHS CLASS OF 2022

Thankfully this school year students returned to full time in-person learning. Seniors were able to enjoy all of the events that make special memories such as spirit week, homecoming and prom. Making graduation special for our seniors was also a priority for school administrators. On June 17th, we held the twilight parade through the streets of La Center. The students and their families decked out their vehicles for the event and the community did a wonderful job of coming out and expressing their excitement for our graduates.

On June 18, graduation was held outdoors on the football field and in our stadium. It marked the 101st year for graduates from La Center High School. The 2022 graduating class had 120 graduates. Congratulations to all of our graduates!



Class of 2022
120 Graduates!

Graduation Rate 94%
120/127

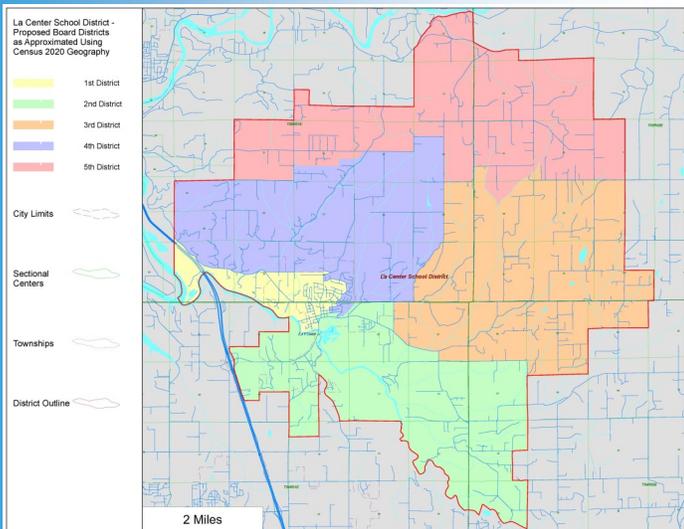
6- Re-engagement program
1- dropout



The La Center School Board



Cris Yaw	Todd Jones	Win Muffett	Wendy Chord	Eric Lindberg
Joined the School Board in 2021	Joined the School Board in 2010	Joined the School Board in 2017	Joined the School Board in 2008	Joined the School Board in 2015
Represents Area #1	Represents Area #2	Represents Area #3	Represents Area #4	Represents Area #5
CONTACT INFORMATION	CONTACT INFORMATION	CONTACT INFORMATION	CONTACT INFORMATION	CONTACT INFORMATION
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Regular board meetings are normally held on the 4th Tuesday of each month with changes in November and December due to holidays. The board meeting schedule and agendas are found on the district website at: www.lacenterschools.org/CALENDARS/BOARD MEETING AND WORKSHOP SCHEDULE.

CONTACT US

We welcome any comments or suggestions from parents and community members. Citizens' comments are also welcome at La Center School Board meetings. Visit us at www.lacenterschools.org or follow us on Facebook for the latest District news.