

Monitoring Report - Ends 4 Policy October 2022

E-4 Social Skills Development

BOARD POLICY EXPECTATION

The Board expects each student to develop the social skills to be a confident and self-reliant learner in a complex and rapidly changing world.

CERTIFICATION

I hereby present my monitoring report on Ends Policy E-4 "Social Skills Development" in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of October 17, 2022.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

I interpret Social Skill Development to mean the board expects each student to have the skills necessary to be a confident and self-reliant student who will grow into a confident and self-reliant adult. Students will be expected to learn developmentally appropriate social skills throughout our system culminating through graduation and beyond.

REPORT IN COMPLIANCE

The following goal has been designed to work toward meeting Ends 3. Where Ends 2 focuses on academic learning as it relates to student success, Ends 3 focuses on the development of **social** skills as a means to an end for academic success and application of those skills in their lives. The following goal is the second goal of our strategic plan for the La Center School District.

All students in the LCSD will have opportunities to develop the social skills needed to be confident and self-reliant learners.

The three strategies that follow are designed, through the connected activities, to develop a line of success from our staff to our students.

Strategy #1: SEL Standards Driven

Activities within specific areas at each level such as Purposeful People (K-5), Character Strong, (6-8), and advisory (9-12).

Strategy #2: SEL Tiered Interventions

To meet our students' needs, we need to identify what their needs are. We work through our classrooms and counseling programs to support students and families as needs arise. We also have been working to partner with community mental health organizations to bring support into the schools.

Strategy #3: Relationship Building

The foundation of any social skill development are the relationships we build with our students and families. We can do that in our classrooms as well as on the stage, field, and court.