

## Monitoring Report – Ends Policy October 2022

### E-3 Personal Skill Development

#### BOARD POLICY EXPECTATION

The board expects each student to develop the personal skills to be a confident and self-reliant learner in a complex and rapidly changing world.

#### CERTIFICATION

I hereby present my monitoring report on Ends Policy E-3 “Personal Skills Development” in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of October 17, 2022.

Peter Rosenkranz, Superintendent

#### SUPERINTENDENT’S INTERPRETATION OF POLICY

The focus of my work for the past six years has been in the area of developing confident and self-reliant lifelong learners who can thrive. The second goal of our strategic plan is focused on and links the social skills and students becoming confident and self-reliant.

#### REPORT **IN COMPLIANCE**

The following goal has been designed to work toward meeting Ends 3. Where Ends 2 focuses on academic learning as it relates to student success, Ends 3 focuses on the development of **personal** skills as a means to an end for academic success and application of those skills in their lives. The following goal is the second goal of our strategic plan for the La Center School District.

**All students in the LCSD will have opportunities to develop the social skills needed to be confident and self-reliant learners.**

The three strategies that follow are designed, through the connected activities, to develop a line of success from our staff to our students.

#### **Strategy #1: SEL Standards Driven**

Activities within specific areas at each level such as Purposeful People( K-5), Character Strong (6-8), and advisory (9-12).

#### **Strategy #2: SEL Tiered Interventions**

To meet our students' needs, we need to identify what their needs are. We work through our classrooms and counseling programs to support students and families as needs arise. We also have been working to partner with community mental health organizations to bring support into the schools.

### **Strategy #3: Relationship Building**

The foundation of any social skill development are the relationships we build with our students and families. We can do that in our classrooms as well as on the stage, field, and court.