

Monitoring Report - Executive Limitations Policy  
EL - 7, District/School Improvement Plans  
2022-2023

### **BOARD POLICY EXPECTATION**

The superintendent shall not fail to produce an annual written District/School Improvement Plan (D/SIP) that articulates the strategies, expected outcomes, and responsible personnel that are being initiated and monitored for achieving the mission of the district.

### **CERTIFICATION**

I hereby present my monitoring report on Executive Limitations Policy EL-7 “District/School Improvement Plans” in accordance with the monitoring schedule set forth in the board policy. I certify that the information contained in this report is true as of October 17, 2022.

Peter Rosenkranz, Superintendent

### **SUPERINTENDENT’S INTERPRETATION OF POLICY**

I interpret this expectation regarding district/school improvement plans to mean the board believes it is important for the district to have an overall strategy or framework for improvement so as to systematically work toward achieving the district’s mission as stated in Board Policy Ends 1 through 4.

### **REPORT**

There are two specific areas described in this policy. The following will address each specific area of EL-7 as best possible. At the time of this report, I believe that the district is **in compliance** with the board’s expectations.

1. **The superintendent shall not fail to develop, disseminate, share and implement strategies that will achieve the Board’s Ends policies. IN COMPLIANCE.**

[Link to the District Strategic Improvement Plan](#)

The link above provides access to the current District Strategic Plan. The plan focuses on student learning and supporting students who are not making progress as well as social skill development. We have made significant progress toward building activities and action items that deliberately link to progress toward the completion of the goals set in this plan. We have also made significant progress in building coherence within our system. That means we are working to make sure each building and the district are collaborating on how we improve student learning and support struggling learners.

2. **The superintendent shall not fail to adequately monitor progress toward the achievement of the district’s mission. IN COMPLIANCE**

The La Center School District has determined that the following strategies are linked to make the most gain possible in this school year. We are on a continuum of improvement and need to make incremental growth within our teachers and administrators to improve our ability to meet the needs of our students. Each goal consists of several strategies, each strategy is linked to a specific "Measure of Success." The measures of success are indicators we reviewed that will show the progress toward or away from the goal. The formal review of the measures of success will be in January or roughly the midpoint of the school year.

**DIP Goal #1:**

**All students in LCSD, regardless of circumstance or ability, will have access to instruction in order to grow and achieve academically.**

**Strategy #1: Professional Learning Communities**

**Activities:**

- Wednesday Late Start
- Agendas
- Protocols
- Data Driven

**Measure of Success:**

- Support to buildings
- Reviewing building data - observation data
- Use of surveys to see teacher participation/use of strategies
- Student growth goals
- Template Agenda

**Strategy #2: Strong Core Instruction (Tier 1)**

**Activities:**

- Guaranteed and Viable Curriculum
- Research-Based Instructional Practices
- Equity Plan of Inclusionary Practices including Universally Designed Instruction (UDL)

**Measure of Success:**

- Screening data - Use data to determine Interventions

**Strategy #3: Academic Tiered Interventions (Tier 2/Tier 3)**

**Activities:**

- Targeted Small Group Support
- Intensive Individual Support

**Measure of Success:**

**Strategy #4 Professional Development Opportunities**

**Activities:**

- Optional Professional Development Offerings (throughout the year)
- August Professional Learning Days
- BEST (Beginning Educator Support Team)
- October Professional Learning Day
- Paraeducator Certification Program
- Wednesday Late-Start Professional Learning

**Measure of Success**

- Observation of building detailed measure of success
- Reflection data (measure through student growth - accomplishments, learning, what we can see)

**DIP Goal #2:**

**All students in the LCSD will have opportunities to develop the social skills needed to be confident and self-reliant learners.**

**Strategy #1: SEL Standards Driven**

**Activities:**

- Standards-Based (*link standards*)
  - Purposeful People K-5
  - Character Strong 6-8
  - Advisory 9-12

**Measures of Success:**

- Observation
- Communication with district buildings
- Reflection

**Strategy #2: SEL Tiered Interventions**

**Activities:**

- Community Mental Health Partnerships
- Student Services - Counselors
- Behavior Intervention Support

**Measures of Success:**

- Observation
- Communication with district buildings
- Reflection

**Strategy #3: Relationship Building**

**Activities:**

- Building strong relationships with all stakeholders

**Measures of Success:**

- Continue review of opportunities to engage kids, families and community
- Community partnerships with state of district event, student working within the community