

**LA CENTER SCHOOL DISTRICT #101**

**RESOLUTION 2020/2021-12**

**School Board Commitment to Dignity and Nondiscrimination in Public Education**

**WHEREAS**, the commitment of the La Center School Board to all members of our community is that we will create a supportive learning environment that empowers all students to reach their fullest potential;

**WHEREAS**, we will continue to build the learning environment in partnership with families, the community, staff, and students;

**WHEREAS**, the La Center School Board recognizes that families are the first teacher of their children;

**WHEREAS**, we continue to value the respectful input from our community;

**WHEREAS**, education is the foundation of our democracy as a nation and we are committed to developing confident and self-reliant lifelong learners who can thrive;

**WHEREAS**, our district is committed to supporting all students within and across our schools, in conversation and partnership with students, families, staff, and community stakeholders.

**NOW THEREFORE BE IT RESOLVED** by the Board of Directors for La Center School District that:

1. The La Center School District will not directly or otherwise compel students to personally affirm, adopt, or adhere to any of the following tenets:
  - a. That any sex, race, ethnicity, religion, color, or national origin is inherently superior or inferior; or
  - b. That an individual should be adversely treated on the basis of their sex, race, ethnicity, religion, color, or national origin; or
  - c. That individuals, by virtue of sex, race, ethnicity, religion, color, or national origin are inherently responsible for actions committed in the past by other members of the same sex, race, ethnicity, religion, color, or national origin; or
  - d. No distinction or classification of students shall be made on account of race or color.

e. No course of instruction or unit of study directing or otherwise compelling students to personally affirm, adopt, or adhere to any of the tenets identified in paragraph (1) of this section shall be used or introduced in school.

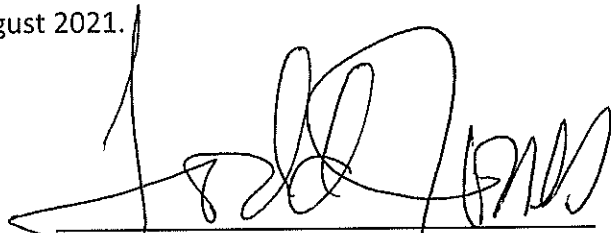
2. Nothing in this section should be construed to prohibit the required collection of reporting of demographic data by La Center School District, and/or the Office of the Superintendent of Public Instruction.

**LET IT FURTHER BE RESOLVED**, that the La Center School District Board of Directors firmly believes in local control over the adoption of the curriculum by school districts in Washington State.

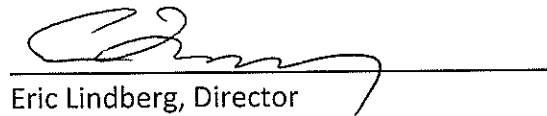
1. The District's Board of Directors holds true to their responsibility under state law to establish final curriculum standards relevant to the particular needs of district students or the unusual characteristics of the district and to only implement curriculum after a robust process that adheres to policy 2020 and 2020P, resulting in a curriculum that is age-appropriate and that reflects the community standards and norms.
2. That equity of opportunity should be provided to all, and equity of outcome is up to individual achievement.


Adopted and signed this 24th day of August 2021.

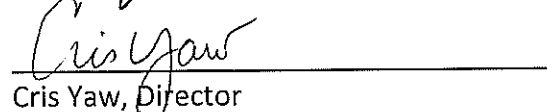
**BOARD OF DIRECTORS**

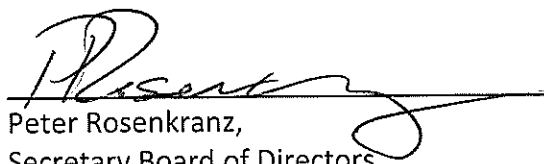
  
\_\_\_\_\_  
Todd Jones, School Board President

  
\_\_\_\_\_  
Wendy Chord, Director

  
\_\_\_\_\_  
Eric Lindberg, Director

  
\_\_\_\_\_  
Win Muffett, Director

  
\_\_\_\_\_  
Cris Yaw, Director

  
\_\_\_\_\_  
Peter Rosenkranz,  
Secretary Board of Directors



## Equity Lens

### **District Mission:**

*The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.*

### **Definition of Equity:**

Developing, strengthening, and supporting fairness in systems, procedures, and resource distribution mechanisms to create equitable opportunities for all individuals. (ESSB 5044)

### **The objective of the Equity Lens:**

The purpose is to evaluate the equitable impacts of LCSD's policy or program.

### **We Agree:**

- We will work to identify, address, and eliminate barriers to student learning.
- Training and skill-building within our organization, departments, and internal and external programs are important. Increasing the number of trained and skilled employees will help to make improvements supporting all our students, and thereby create an inclusive environment.
- We also recognize that perception is unique to the individual. We are committed to moving forward with a focus that is intentional and strategic within our organization. As stated in our District Mission, we will partner with families, the community, staff, and students to address challenges, successes and lessons learned to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

# Equity Lens

Programs, practices, policies, and procedures aimed at accomplishing our Mission will use the following criteria based on language from La Center School District Ends Policies 1-4:

Step 1:

Does the proposed action support the La Center School District toward accomplishing our Mission?

*The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.*

Step 2:

Does the proposed action item meet the expectations in Ends 2 for each student to develop the **academic awareness, skill development, and cognitive capabilities** necessary to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

- a. Does the proposed action help students read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings?
- b. How will we know if this proposed action will help students think analytically, logically, and creatively? Will it help to integrate experiences and knowledge from reasoned judgments? Will it help students to solve problems?

Step 3:

Does the proposed action item meet the expectations in Ends 3 for each student to develop **personal skills** to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

- b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues?

Step 4:

Does the proposed action item meet the expectations in Ends 4 for each student to develop the **social skills** to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

- a. Share, negotiate solutions to problems, respect the uniqueness of others, and act assertively in support of their own learning in a manner that invites positive relationships?
- c. Establish their capabilities to make decisions with and as leaders of groups?
- d. Demonstrate effective communication skills, be a flexible thinker, and an effective team member within a group work/learning environment?