

Monitoring Report - Executive Limitations Policy  
EL-2, Community Relationships

**BOARD POLICY EXPECTATION**

With respect to interactions with the community (parents, students, and the general public), the Superintendent shall not fail to ensure that all stakeholders are treated with respect and dignity at the district level, within each school and classroom.

**CERTIFICATION**

I hereby present my monitoring report on Executive Limitations Policy EL-2 “Community Relationships” in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of April 26, 2022.

Peter Rosenkantz, Superintendent

**SUPERINTENDENT’S INTERPRETATION OF POLICY**

I interpret this expectation as the phrase in the Mission statement, “... We will do this in partnership with families, the community, staff, and students...” There are many examples across the District where we have worked to partner with our families, community, staff and students. I believe we, as a District have done amazing work as we transition learning platforms, in-person, distance learning, hybrid, to back in-person all in the span of about a year and a half. Throughout all those changes and challenges we continue to keep kids the primary focus of our work to develop confident and self-reliant lifelong learners who can thrive.

**REPORT**

There are seven specific areas described in this policy. The following will address each specific area of EL-2 as best as possible. At the time of this report, I believe that the District is in compliance with all the Board’s expectations.

1. The superintendent shall not fail to build upon the positive image of the district. **IN COMPLIANCE**  
We continue to work diligently to continue and build on the positive image of the district, regardless of negative events that come from outside our community. We have remained focused on our students and the development of self-reliant lifelong learners who can thrive and will build on that with re-building our partnerships with families and community. The absence of volunteers has had a significant impact on our schools and community as an impact of COVID regulations. We have, just recently, implemented vaccine

exemption forms to allow volunteers back into the schools to support students with reading, mentoring and various other supports. Additionally, we were able to celebrate the opening of our new middle school at the start of the school year. We had a commemorative ribbon cutting and celebration with a packed house at the middle school. We were also able to celebrate the retirement of a long-time board member Cris Yaw. This was a wonderful celebration for our community.

2. The superintendent shall not fail to take reasonable steps to communicate with stakeholders through regular communication (eg. newsletters, website, email, etc...). IN COMPLIANCE

We have a semi-regular LC Achieves publication that goes to our current families. The shortfall of that publication is that it misses our non-school community patrons. We have recently re-implemented our Facebook page. The very public agenda of this page is to promote the positive events and happenings in our district so the broader community has access to see the amazing things our students and staff do on a regular basis. Much of our communication has shifted to new personnel over the course of this school year. With the recent failure of the levy, it put a finer point on the need to rebuild partnerships with our community that were fractured from the events that surrounded COVID restriction.

3. The superintendent shall not fail to appropriately involve stakeholders in an advisory capacity in important issues which impact them directly; nor fail to provide to district advisory groups such as those formed for curriculum facilities, and levy/bond matters, a formal charter document advising each group of its purpose, organization, and functions. IN COMPLIANCE

We have utilized a variety of advisory groups throughout the past few years. Whether we are working through the Instructional Materials Committee (IMC), COVID Response Team, Career and Technical Education (CTE), Multitiered Student Supports (MTSS), book studies, and most recently the levy committee. Surveys have been a valuable tool to gather input, for example, levy reductions from our recent levy failure in February.

4. The superintendent shall not fail to build positive relationships with the media as an important conduit of communication with the public. IN COMPLIANCE

We have had positive write ups in the Reflector and Columbian related to the new middle school. The front page of the Columbian featured students in our

new middle school library, reciting the pledge of allegiance. Unfortunately, that picture also highlighted one of the biggest challenges we faced this year, masking. Masking, as we would expect, did not always play out positively in the community, however, I stand by our advocacy for mask removal and the negative impacts that masks had on student learning.

5. The superintendent shall not fail to build positive relationships with community businesses, services, community groups, and other community groups involved in building a positive school community. IN COMPLIANCE

I continue to broaden my connections with our community. Whether I am joining the senior coffee connection or meeting with patrons about various other concerns, I promote the mission of our district. Additionally, I have joined the Lions Club of La Center and started participating in events with the Easter egg hunt breakfast. Senior coffee and the Lions breakfast provided opportunities to connect with patrons who do not have kids in school and answer questions and promote our students and the work we do to support their learning.

6. The superintendent shall not fail to be visible and approachable as the CEO of the school district. IN COMPLIANCE

As the superintendent I have been visible at a variety of venues such as games, concerts, plays, and public events. Additionally, I have increased my visibility at events outside of the school such as the Easter egg hunt through the Lions Club, City Council Meeting, and senior coffee at the La Center Community Church. Physical presence is as important as an online presence. Routinely, I respond to questions and concerns voiced on social media. I am actively working to partner with our community both in and out of our school community.

7. The superintendent shall not fail to prepare annual school and district progress reports for the public. IN COMPLIANCE

We complete annual school and district progress reports in November and make those available on the district website. School district information is also available through access to the state portal at the Office of Superintendent of Public Instruction (OSPI).