## Certificated Teacher Focused Summative Scoring Document Criterion 2: Danielson Instructional Framework

Teacher:	

Grade Level(s):

School Year:

District/School:

**Evaluator:** 

Date:

Criterion 2: Demonstrating effective teaching practices		Uns atisf acto ry	Basi c	Prof icie nt	Dist ingu ishe d
		1	2	3	4
Domain 3: Instruction 3b:Using Question	ning And Discussion Techniques				
Domain 4: Professional Responsibilities	4a: Reflecting on Teaching				
Student Growth: Use EITHER 3 or 6; o	lo not use both.				
	3.1: Establish Student Growth Goal(s)				
<b>Student Growth Criteria 3:</b> Recognizing individual student learning needs and developing strategies to address those needs.	3.2: Achievement of Student Growth Goal(s)				
Student Growth Criteria 6: Using	6.1 Establish Student Growth Goal(s)				
multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)	6.2: Achievement of Student Growth Goal(s)				
Using your district-determined method, enter the criterion score to the right.		Criterio Score	on		

## **Final Summative Rating**

It is my judgment that during the evaluation period covered in this report, the certificated employee's overall performance has been:

Certificated Teacher Focused Evaluation – Criterion 2

1	2	3	4
□ Unsatisfactory	🗌 Basic	Proficient	Distinguished

Evaluator Comments:		

Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach teacher comments if desired.)

Date:

Date:

Evaluator Signature:		
Employee Signature:		