

Student Learning Motivational Energy Spectrum

The following are the four stages of student internally generated energy for learning. All students are capable of exhibiting and sustaining these levels of energy, but it is the learning environment created by the teacher (the learning environment leader) that establishes the conditions that encourage the release and sustainability of the internal energy by students in order for them to move up the learning motivational energy spectrum (from level 1 to level 4).

Attendee (level 1) - A student who is present within the learning environment.

Participant (level 2) – An on-task student who is an attendee, but has moved beyond being present and is partaking in the activities offered within the learning environment.

Learner (level 3) - A student who is a participant, but has moved beyond participating and has begun gaining meaningful knowledge and/or skills that benefit themselves as a result of being in the learning environment.

Scholar (level 4) - A student who is a learner, but has moved beyond learning for themselves alone. They are consistently adding quality information to the collective body of knowledge and provide value to the learning experience for others. As a result of this sharing, they are testing of their knowledge/ideas as a scholar that will ultimately help them learn more in the process.

GOAL – A high quality 21st Century Learning Environment consistently provides learning experiences that are intentionally designed to support self-sustaining release of learning energy at the scholarly level.