

## **La Center School Board Ends Policy**

**E-1 District Mission** - The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

**E-2 Academic Achievement** - As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness, skill development and cognitive capabilities necessary to be a confident, self-reliant learner that is prepared for a complex and rapidly changing world. Accordingly students will be able to:

- a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
- b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
- c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
- d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).
- e. Develop strong learning connections with others so as to enhance their own learning opportunities.

**E-3 Personal Skill Development** - As a second component of the Ends Policy, the Board expects each student to develop the personal skills to be a confident and self-reliant learner in a complex and rapidly changing world. Accordingly students will be able to:

- a. Integrate current technology as part of their learning efforts.
- b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues.
- c. Experience personal pursuits such as music, art, drama, sports and/or service learning.
- d. Gain a financial awareness and understand the importance of personal fiscal responsibility.
- e. Participate in school and non-school community service activities that model selfless citizenship.
- f. Connect how health, nutrition and physical fitness are essential to their efforts of life-long learning and to thrive personally.
- g. Create appropriate learning support networks in a variety of settings.

**E-4 Social Skill Development** - As a third component of the Ends Policy, the Board expects each student to develop the social skills to be a confident and self-reliant learner in a complex and rapidly changing world. Accordingly students will be able to:

- a. Share, negotiate solutions to problems, respect uniqueness of others and act assertively in support of their own learning in a manner that invites positive relationships.
- b. Develop a deep awareness of the factors that will guide their personal actions in regards to substance use, sexuality, respect of others, compassion for others, and honesty.
- c. Establish their capabilities to make decisions within and as leaders of groups.
- d. Demonstrate effective communication skills, be a flexible thinker and an effective team member within a group work/learning environment.