

# LCHS Board Report

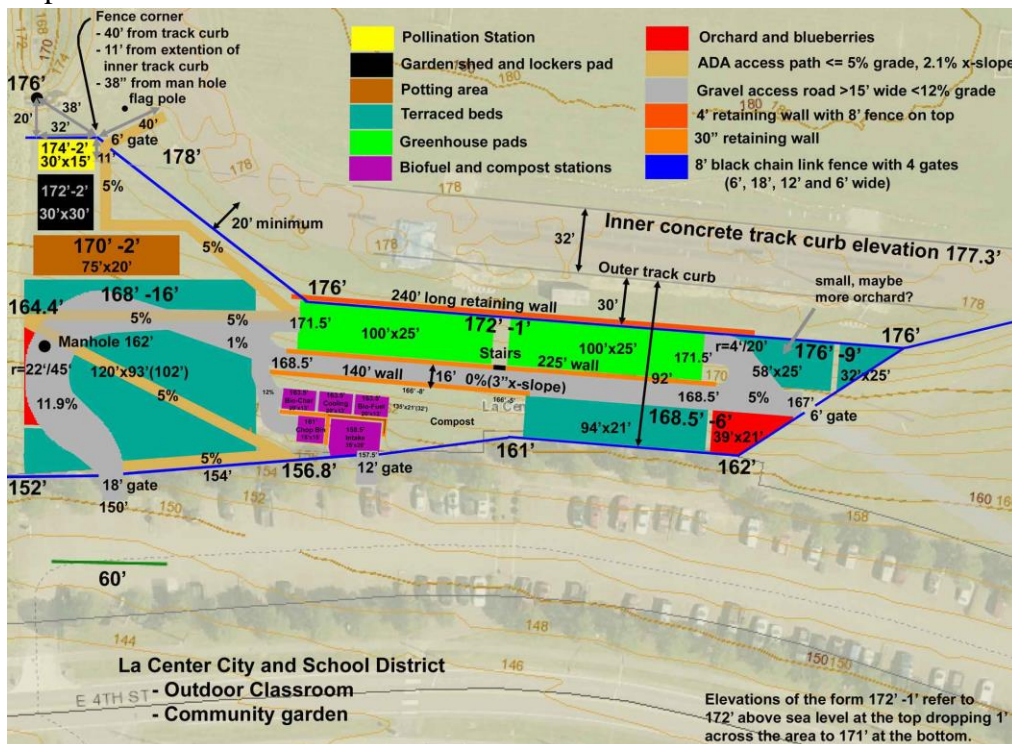
## February 18, 2016

The end of the 1<sup>st</sup> semester data is being gathered and analyzed by the administration team and members of the School Improvement Team. To begin, we have 136 students that have improved their GPA by .25 from the second semester of 2015 to the 1<sup>st</sup> semester of 2016. Congratulations to those students for the hard work they have put into their learning. Mrs. Luiz is still collecting the data from the Running Start students to see how many total students from LCHS are on the honor roll this semester, which is a 3.5 semester GPA.

As we look at the LSI for the freshman, 118/151 or 78% have earned 3 credits this first semester. Some 9<sup>th</sup> graders have more high school credits because of taking algebra in the middle school and/or Jazz Band zero period. There is 33/151 or 22% of our freshman that are behind in credit. These students are currently meeting with teachers and counselors to put a plan in place to help them regain those missing credits.

The data pertaining to the 9<sup>th</sup> grade Focus class is showing that the additional support is helping students transition into high school. Also Mrs. Gozart's 9<sup>th</sup> grade English class, which was created by our English department for incoming students that struggled in English during their 8<sup>th</sup> grade year, is showing that 83% are passing and meeting standards. These two classes created as an intervention for struggling 9<sup>th</sup> graders is showing positive outcomes.

**The Green Team** is moving forward on the development of the La Center Garden Project. Thank you to the students from the Environmental Studies class for their work on creating additional dioramas and Powerpoint showing the details of each component of the garden. Also, thank you to Josh Soske for his contribution in working with the city to obtain permits and creating the map below that shows the dimensions of the garden. We are moving forward with the project and hope to break ground this spring. Also, the Green Team is including more interested community groups who have shown an interest in supporting the school with the development of the garden. This is an ongoing project and if you are interested in joining our work please contacts the school.



There is excitement in the air as the LCHS Wildcats are moving into the playoffs these upcoming days. This weekend we encourage you to attend the games or follow on Twitter for updates @LC\_CatsandHawks. Or search LaCenter Athletics on Twitter.

Thursday, Feb 18:

Boys Basketball will compete against the Eatonville Cruisers in a loser out game in the District Playoffs. This game will be played at Centralia HS, 6:30 PM start time.

Friday, Feb 19:

State Wrestling Championships will be in the Tacoma Dome. First round starts at 10 AM.

State Gymnastics will also be in the Tacoma Dome in the Exhibition Halls. Ashley Helmold will compete at 10 AM on the Beam, then at 11:45 AM on the Vault.

Girls Basketball will compete against the Kalama Chinooks for the District Title. This is the 2nd year in a row we have played in this game. The game will be played at WF West in Chehalis at 8 PM.

Saturday, Feb 20:

Boys Basketball will play the winner of Castle Rock and Hoquiam, as long as the Wildcats get the win tonight. This game will decide who continues on to the Regional Round and who goes home for the season. The game is will be played at Kelso HS at 6:30 PM.

This past Wednesday the theatre performed six student-directed scenes. Every aspect of these performances was organized and directed by students in the Theatre class. The student directors were Lexi Dariezo, Grace Nolan, Mia Crocker, MJ Johnson and Colton Tetzlaff. The performances were an outstanding example of their skills that have developed under Mrs. Rideout's direction.

Staff is very grateful and pleased to have 120 new chromebooks to support them in their daily classroom lessons. Thank you for your support and addressing this need.

Respectfully submitted,

Carol Patton  
LCHS Principal