

Student Safety, Attendance, Conduct and Discipline

EL-8

The Superintendent shall not fail to establish a school environment that is safe, civil, supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

Accordingly, the Superintendent may not:

1. Fail to have in place comprehensive school safety plans and hold regularly scheduled safety drills and trainings to prepare for anticipated situations.
2. Fail to develop an age-appropriate student attendance plan and regularly monitor attendance patterns in order to maintain high student attendance rates.
3. Fail to adopt an age-appropriate, written, student conduct and discipline code that complies with state and federal laws, nor fail to:
 - a. Consult with staff, students, and the community in developing the code.
 - b. Establish procedures to prohibit the use of drugs, alcohol, or tobacco products on school property, at school-sponsored events, and on school buses.
 - c. Establish procedures to prohibit the presence of firearms or other dangerous weapons on school property, at school-sponsored events, and on school buses.
 - d. Establish an appropriate dress code that is enforced.
 - e. Establish procedures to afford students, parents, and school personnel equitable treatment and due process with regard to student conduct and discipline issues.
 - f. Establish procedures for student interrogations, searches, and arrests.
 - g. Establish procedures for written appeal to the Board from a decision to expel, suspend, or deny admission to a student.
 - h. Distribute the conduct and discipline code to each student.
 - i. Distribute to each student copies of any significant changes in the code, to include changes at the school level.
4. Fail to ensure that the code is enforced, nor fail to:
 - a. Take appropriate measures to eliminate student behavior that is deemed to be habitually disruptive of school operations or the learning process.
 - b. Identify students at risk of failure due to their conduct, and to provide for support services which may help them avoid such failure.
 - c. Discipline a special education student in accordance with the student's IEP.
 - d. Ensure that appropriate disciplinary information is communicated to staff members who have direct contact with the student being disciplined.
 - e. **Ensure proactive educational opportunities are provided to help students learn what is appropriate conduct congruent with the Board's Ends.**